

College interns at the Army War College create real-world research projects

By Robert Martin USAWC PAO 03 October 2019



students line up with Mr. Scott Braderman, USAWC intern program director (top row middle) on the steps of Upton Hall who interned this summer with the Army War College. Interns work directly with a USAWC faculty or researcher mentors

"This summer I interned at the department of national security and strategy," said Joseph Grout, a senior at Coastal Carolina University.

"Working with Col. [Darryl] Driver and his team, I helped him on his current project looking at how the Supreme Allied Commanders Europe viewed the European Defense Community and the European Security and Defense identity after WWII."

Grout is one of 21 students who interned with the Army War College this year, working directly with a USAWC faculty or researcher mentor on national security projects. Like the other undergraduate and graduate interns, he applied through a competitive process that considered their academic credentials, research interests, letters of recommendation, and a

writing sample.

"Joseph researched in the Army Heritage and Education Center archives, working on documents, records, and oral histories related to the early years of NATO," said Col. Darrell Driver, USAWC director of European Studies. "He developed an annotated bibliography on the relevant holdings at AHEC. Then, together, we took a trip to the National Archives to gather additional information based on what we found here at AHEC," he said.

"I developed a 50-page annotated bibliography that focused primarily on the six SACEUR's in two-time frames from 1950 to 1954 and 1990 to the year 2000 which is something students, and faculty could use as reference points," he said Grout. For example, a student could look at the decisions by the SACEUR that correlate with North Atlantic Treaty Organization objectives, and examine whether these decisions relate as well to Washington policy in those time frames.

"The professional development I received from the USAWC staff was second to none," said Grout, a Plainfield NH native who is studying political science with a minor in intelligence studies.

Intern research topics were validated through a panel of representatives from across the war college to support USAWC research and wargaming interests, as well as Army and Joint Staff elements.

A Dutch student seeking new perspectives as a Dickinson College student worked with Dr. Patrick Bratton on his monograph of KM Panikarr. Teeuwen's wide-ranging research included declassified CIA archives and the Foreign Relations of the United States collection.

"I ended up writing an extensive annotated bibliography of all those sources," said Stephanie Teeuwen, who is pursuing a degree in international studies with a focus on globalization and sustainability.

"I had just finished an internship in India, and when I returned, I saw this opportunity at the Army War College, where I could assist Dr. Patrick Bratton in his research on KM Panikkar, the famed Indian scholar, and diplomat. I thought this would be a great opportunity to continue my interest in India," she said.

"I also wrote a one-pager on the Non-Aligned Movement, India's involvement in prisoners of war camps during the Korean War, and their involvement in apartheid within South Africa," said Teeuwen

"Teeuwen did extensive work in U.S. archival documents to locate,

summarize and categorize documents relevant to the project," said Dr. Bratton. "She also did historical background work that resulted in some precis of key events in Indian foreign policy, particularly focusing on the non-aligned movement and issues at the UN Security Council."

"These pieces were vital for my work and would have taken most of my summer to write. The work she did freed up my time to focus on other aspects of the project," said Bratton.

Internships enable college and graduate students to acquire research skills, knowledge, and experience in government functions that enhance their academic skills. It's a pathway for narrowing down their future opportunities while contributing to the Army War College, according to the USAWC Intern Program director Scott Braderman.

They work in a collaborative environment, creating real-world research projects that not only aid the professor but enable the student to develop some of the most important "soft skills" that employers look for, added Braderman. He listed benefits, such as research methodology, effective communication and interpersonal skills for engaging senior leaders, critical thinking, problem solving, and exposure to employment and national service opportunities.

Student Interns this year were selected from West Point, Naval Academy, Dickinson College, University of North Carolina at Chapel Hill, Coastal Carolina University, University of Georgia, Rutgers University, Boston University, Catholic University, Loyola University, the University of Colorado Boulder, the Elliott School at George Washington University, and the University of Denver's Korbel School.

The USAWC Office of Institutional Assessment manages the intern program. Learn about internships with the US Army War College at <https://cbks.carlisle.army.mil/sites/PVST/Document...>