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May 27, 2015 – The College today announced its academic chair holders -- those faculty members whose work exemplifies all three standards of faculty excellence. Recipients are exceptional teachers, recognized scholars, and devoted servants of the nation.

Faculty selections for academic chairs, promotions and service awards represent the USAWC faculty values of scholarship, service, and teaching. USAWC faculty often hold dual roles. They lend expert help to units and agencies outside of the Army War College, and invest deeply in developing strategic leaders and ideas for the Army and nation. They inspired appreciation among the student body who gathered May 27 in Bliss Hall to honor their faculty members and recognize the importance of faculty work in support of the Army, Army Component Commands, Army Cyber and Training Commands, the Joint Staff, NATO, State Department, Partnership for Peace, and the Government of Afghanistan.

“The role of the leader is not to put greatness into people, but to create the environment that elicits the greatness that is already there,” said Commandant Maj. Gen. Bill Rapp to the faculty, quoting John Buchan in his salute to the faculty’s ability to shape a learning environment that spreads and influences far beyond Carlisle.

“Developing strategic leaders and ideas invaluable to the Army and the nation doesn’t just happen. It takes immense dedication and effort on your behalf in a wide variety of roles and subordinate missions,” said Rapp, to the faculty who are engaged in a wide range of projects, research, and educational development with value to an equally wide range of requestors.

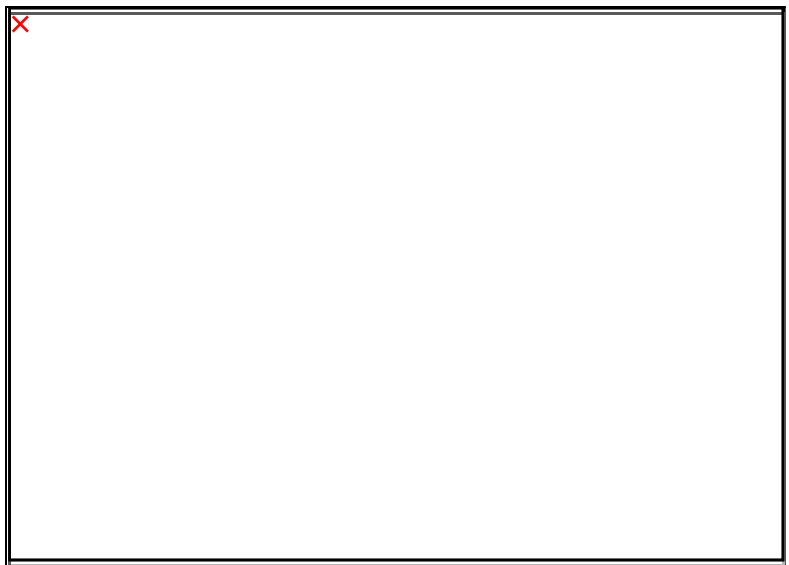
“Just listening to the roll call of achievements today heartens me greatly that we have exactly that kind of talent to help us become invaluable to the Army and the nation,” he said.

Camaraderie abounds among the newly appointed academic chair holders (below, left to right): Marine Col. Douglas Douds, General John J. Pershing Chair of Military Planning and Operations; Dr. Paul Jussel, General Maxwell D. Taylor Chair of the Profession of Arms; Journalist and author Kim Dozier, the General Omar N. Bradley Chair of Strategic Leadership (held throughout ay2015); Col. Chris Bado, General John Shalikashvili Chair of Military Studies; Dr. Adrian Wolfberg of the DIA, Chair of the Defense Intelligence Studies. Uniquely among academic institutions, USAWC chair holders receive an actual chair, courtesy of the Army War College Foundation.



The ceremony heralded two faculty promotions, for now-associate professors Dr. Andrew Hill and Col. Doug Mastriano. Hill was honored as well for the inaugural year of the innovative Carlisle Scholars seminar.

Right, Dr. Andrew Hill and Col. Doug Mastriano share the honor of faculty promotion to associate professor.



Excellence in Service Awards recognized practitioners and seasoned academics of the Army War College faculty (below, left to right): Dr. Jim Embry, Dr. John Bonin, Prof. Harry Tomlin, Dr. Frank Jones, Mr. Robb Hoss, Col. Chuck Grindle, Dr. R. Craig Nation.



John Bonin's professional reputation within the joint and Army doctrine and force structure community broadens not only his influence but the requests for his judgment and guidance. He has contributed that expertise to the Office of the Chief of Staff of the Army, HQDA, TRADOC and ARCIC, USARCENT and USARAF and more with a significant revision to the draft of JP 5-0, Joint Planning; participation in workshops related to Reversibility, AC/RC Mix, and future Army structure; among other projects. This year, he produced the "Army Operations and Employment Data," used at USAWC, NWC and CGSC; and "Unified and Joint Land Operations: Doctrine for Landpower" published by AUSA, 2014, and in use at several institutions. Internal to The War College, Bonin lends his doctrinal and force structure expertise to The War College curriculum, USAWC Strategic War-games, the Basic Strategic Art Program, the Joint Forces Land Component Commander Course, and the Joint Land-Aerospace-Sea Simulation game that spans all war colleges. Later this year, the Army will learn much from the conference he is planning to produce a strategic analysis of the Landpower application in the past 14 years. Bonin is a member

Rob Hoss's recognition for mastery of knowledge management is Army-wide. His Knowledge Management Maturity Model is the subject not only of an Inside Knowledge Magazine article, but the role model for TRADOC's KM effort. He has been tapped for process insights from numerous Army TRADOC, OACSCIM/IMCOM, Human Resources Command, among others, that seek to replicate the efficiency of Hoss-designed applications. Internal to The War College, Hoss has invested his applications know-how to create efficiencies and metrics to

support teaching departments, Operations, and the USAWC Strategic Plan – and even to support the Carlisle Barracks community with an activities calendar. Hoss is a member of the USAWC's Center for Strategic Leadership and Development.

Jim Embry is an established expert in stability operations, counter-corruption and exercise development, respected and requested by the Joint Staff J7, organizations across the Army, the State Department, and US Institute for Peace, among others. Hand selected by Thomas Ross, Deputy Assistant Secretary of Defense for Security Cooperation, Embry assisted the Defense Dept. with integrating counter corruption within security cooperation programs. He completed two tasks for the Joint Requirements Committee, updating the OPMEP and conducting a review of joint planners' courses. He was a lead designer for an interagency table-top exercise on Nigeria. His work to help revamp two joint publications reveal his specialized expertise: JP 3-08, "Interorganizational Coordination During Joint Operations," and 3-07, "Stability Operations." Internal to The War College, Embry teaches electives and supports a range of academic efforts, from JWASP to the Interagency lesson in the core curriculum to staff rides and a commitment to infuse stability operations knowledge throughout the faculty. Embry is a member of the USAWC's Peacekeeping and Stability Operations Institute.

Charles Grindle is a recognized expert regarding educational technology and cyber warfare within the Army's Information Technology community, inspiring requests for guidance and advice from the Army G6/CIO for its Executive Board, from TRADOC for its distance learning initiatives, and from the University of Pittsburgh to help support an Army initiative to develop a Cyber education center in Pennsylvania. Internal to The War College, Grindle seeks out opportunity to improve student and faculty learning using educational technology initiatives – working through several key groups for which he was instrumental if not key in creating: the Instructional Support Group to migrate to Blackboard, Cyber Working Group with its charter to expand ties with Army Cyber Command for common educational and research efforts, and the Educational Methodology Working Group. Beyond his work as director of the Distance Education Department's Instructional Support Group, he teaches, participated as a panelist in the Army Strategy Conference here this year, and has served on the College's Academic Review Board.

Frank Jones's broad knowledge and experience in the national security processes – from the interagency process to homeland defense and homelands security to US politics and national security decision-making -- have established him as the 'go-to' faculty member for any mission. He receives by-name requests for his assistance and shares his expertise widely, with the US CYBER Command for its inaugural Strategy Fundamentals Course, the Rumsfeld Fellows, Cold War Intelligence Forum and the Strategic Broadening Course for company-grade Army officers, for example. Internal to The War College, Jones helped launch the Executive Leadership Course for command sergeant majors, advises brigadier generals in the Strategic Leadership Seminar-II, and authored several lessons of the core curriculum. Most USAWC institutes have benefited from his teaching, conference panel participation, and educational leadership, e.g., with the Strategic Studies Course Working Group.

R. Craig Nation is the associate director of the Partnership for Peace Consortium South Caucasus Group – a single example of his engagements and relationships within academia and government in the United States and Europe on issues of national security, particularly with regard to Russia, the Caucasus, and the Ukraine. Working with the Marshall Center, the International Policy and Perspectives on the Ukrainian Conflict at University of Texas-Austin, Dickinson College, the Kozmetsky Center, University of Jena, and Moscow State University Center for International Studies, he has been a regular contributor in understanding conflict resolution and security cooperation in the greater Caucasus region. Internal to The War College, Nation is course director and instructor for the Russia Regional Studies Course, authored core course lessons, leads both faculty and students in lessons on Thucydides, participates in ASAP lessons and European battlefield staff rides, and recently invested his expertise in the Russia War Game, co-sponsored by the Carlisle Scholars seminar and Center for Strategic Leadership and Development.

William Pierce recently served a four-month tour with the Joint Staff J5 as a military strategist with Team Evergreen, the Joint Staff internal think tank that addresses issues of high priority for the chairman and other Joint Staff principals. There, he was treasured for "his experience and expertise, patience and persistence," according to James H. Baker, the Principal Deputy Director, J5 Strategic Plans and Policy. Baker characterized as "important, tangible service" Pierce's contributions to the National Military Strategy; papers on disruptive technologies and

gradualism as forms of strategy being employed by US adversaries; and comprehensive review of a combatant command plan. Internal to The War College, he took lead on an ambitious project to co-author an examination of the unique ways in which professions teach practitioners, identifying implications for senior-level professional military education. Additionally, while on sabbatical, he wrote updates for the Department of Military Strategy, Planning, and Operations about topics relevant to theater strategy and campaigning, and remained engaged with students.

Harry Tomlin has invested commitment and continuity for over five years to the Defense Education Enhancement Programme of the Enduring Partnership between NATO and Afghanistan as academic designer and lead facilitator for NATO's Executive Senior Leaders' Seminar series with Afghanistan. Each of six ministerial-level seminars for the general staff and ministry staff of the Government of Afghanistan has been supported by a comprehensive curriculum guide and program of his design. His work has supported the former International Security Assistance Force, ISAF, and now the NATO Resolute Support Mission. Internal to The War College, Tomlin served this year as program director for the Advanced Strategic Art Program, with its inherent requirements for course directives and planning national security staff rides, and reached across the faculty to provide faculty development based on his experience with NATO, the Afghan Government, and the Department of State.