

POSTPONED - NEW DATE TBD: Army War College to sponsor forum on Scholarship of Teaching, Learning for Joint PME

By Public Affairs Staff 12 March 2020



Dr. Megan Hennessey, @MegJHennessey, is USAWC Director of Educational Methodologies, now planning the Scholarship of Teaching & Learning Forum for Joint PME at the Army War College, Carlisle PA, March 31, 2020.

This event is suspended for the planned March 31 due to Army and Pennsylvania guidance related to COVID-19. A new date will be announced at a later date.

The first annual Joint Professional Military Education Scholarship of Teaching and Learning (JSOTL) Forum will take place at the U.S. Army War College, Carlisle Pa, March 31, 2020. A call for proposals closed on Feb. 7. Registration for participants closes March 17; register [HERE](#).

The JPME Forum on Scholarship of Teaching and Learning is planned to be a collaborative forum for all who are interested in Professional Military Education. We welcome all PME constituents, said forum coordinator Dr. Megan J. Hennessey, @MegJHennessey, the Army War College Director of Educational Methodology.

Emphasis on collaboration is reflected in the forum structure, the open call for proposals, and the wide range of desired participants. The invitation is open to educators, scholars and practitioners who engage in formalized educational preparation for active duty members of the military, both commissioned and enlisted – ranging from the Marine Corps Tactics and Operations Group to Intermediate Level Education and Senior Service College programs, Hennessey said.

The forum's purpose is to improve student outcomes through inclusive, evidence-based, and collaborative dialogue in plenary sessions and concurrent small-group sessions. Plenary session speaker will be [Dr. Olenda Johnson](#), Professor of Strategic Leadership and Leader Development at the U.S. Naval War College. In her primary USNWC role, she develops and facilitates leader development for Flag/General Officers and Senior Executive Service Civilians.

Each participant will have opportunity for collaboration in four breakout sessions, chosen from a rich selection of 43 research topics related to Joint Professional Military Education:

Military Design Education: Methods of Establishing Reflective Practice

The Role of Human and Artificial Intelligences in Assessment, Feedback, and Development of Verbal and Nonverbal Communication

On Critical Thinking: It Takes Habits of Mind and Patterns of Inquiry

Decision Games Online

The Five Myths of Game-based Learning

No Comments: Writing Conferences for Summative Assessments

Evaluating Qualitative Data Analysis Software to Assess Student Evaluations of Teaching (SET)

The Lived Faculty Development Experience of Active Duty Military Instructors

Veteran Faculty Contributions to Diversity and Inclusion

Building Triple Loop Learning

LEGO Serious Play in Strategic Education

Integrated Research Projects as a Defense Consultancy Practice

A Quantitative Study of the US Army Command and General Staff Officer's Course Attendance and Student Resilience

Vertical Development in Graduate PME: Immersive Leader Development to Enhance Cognitive Capacity

Designing with Purpose: Creating Innovative Space for the Future

Science and Technology in PME

Establishing Immediacy in the Webinar-based Learning Environment

Academic Performance in the U.S. Army War College Resident and Distance Education Programs

Integrated Case Study Methodology for Ethical, Bias, and Time Compression Decision-making Efficacy

The Use of Questions in Lesson Delivery

The “Creativity Curators” Pilot Program at Marine Corps University: Teaching, Assessment, and Faculty Development Applications

A Multi-Disciplined Approach to Land Power Game Theory

Best Practices in Military Cross-Cultural Training and Education

The Case Method in Interdisciplinary Strategic Studies: The 1990-91 Persian Gulf War

Causal Literacy and High-Stakes Political Judgment

Using MindMapping Tools in the Classroom

Joint Overmatch Euro-Atlantic: A Wargame-driven Platform for Enhancing Cognitive Outcomes

Baltics 2020: Enhancing the Learning of Strategy Formulation and Application through Matrix Games

Fostering Writing Improvement in Joint Professional Military Education

Reading, Literacy, & Educational Theory: Why it Matters in PME and JPME

Realizing Enduring Themes in War College Curriculums

An Examination of Faculty Attitudes Toward Instructional Strategies in a PME Environment

They Say Our Students Can't Write: Essential Perspectives and Practices Regarding the Institution, the Assignment, and Feedback to Improve Student Writing

Design, Develop, and Deliver in Blackboard: JPME II Curriculum Development Across Modalities and Outcomes-based Education

Educational Technology and Assessment of Student Learning Under OPMEP-F: Cognitive and Affective Learning Outcomes

Innovation at the U.S. Army War College

Designing and Validating a Military Graduate Students Reading (M-GSR) Assessment

Assessment of Problem-based Learning Skills Among U.S. Army War College Students

Educating Joint Strategic Planners in Implementing National Security Strategy in a Complex, Multilateral World

Developing Graduate Level Multiple Choice Questions for Blackboard Exams

Learning from Other Professional Education Sectors.

Contact Dr. Megan Hennessey for more information at megan.hennessey@armywarcollege.edu

Hennessey is the USAWC director of Education Methodology. Formerly a faculty member at the Expeditionary Warfare School, Marine Corps University, she holds a Ph.D. in Higher Education from George Mason University, having completed her doctoral dissertation on the subject of faculty development within PME institutions